

Journal - Day 12 - 04/08/2003



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Day 12 - Chapter 5 - The Reformation - Continued

Audio:

- I **None**

Journals:

I brought in some articles which we reviewed as well as going over their list of rights. The news articles addressed issues we had discussed in recent weeks. The news articles bring the issues home, as in current events rather than just "history".

- I [Low-Income Homes Play More Video Games-Study](http://www.dfamily.com/philosophy/teach/hswtl/extras/journal-day-08.html#lowincomgames)
<<http://www.dfamily.com/philosophy/teach/hswtl/extras/journal-day-08.html#lowincomgames>>
Does this shed any more light on the generational poor vs rich issue?
- I [Globalist Want to Tax US and the Rest of the World](http://www.dfamily.com/philosophy/teach/hswtl/extras/french-globalists-tax-us-and-world.pdf)
<<http://www.dfamily.com/philosophy/teach/hswtl/extras/french-globalists-tax-us-and-world.pdf>>
 - I If it was right to set limits on individual wealth, with the rest redistributed, then should there not be a limit on the wealth a country may have?
 - I The article claimed "... correct an unequal distribution of the natural richness."
- I [Lawmakers Rush to Aid Military Families](http://www.dfamily.com/philosophy/teach/hswtl/extras/lawmakers-rush-to-aid-military-families.pdf)
<<http://www.dfamily.com/philosophy/teach/hswtl/extras/lawmakers-rush-to-aid-military-families.pdf>>
 - I Relook at the Corporate verses Personal charity.
 - I Was there a problem which needed to be addressed?
 - I In two centuries, had military family issues not been addressed yet?
 - I Are military family issues re-addressed during every war effort?
 - I Why is the issue re-addressed each time?
 - I Does it cost the lawmaker anything to increase benefits?
 - I Does the lawmaker profit from helping the military family?
 - I Is it wrong to question the motives for such generous activity at a time such as this?

We also went over the rights. The homework was assembled at the last minute by all the students.

[Summary of United Nations Agreements on Human Rights](http://www.dfamily.com/philosophy/teach/hswtl/extras/summary-of-un-agreements-human-rights.pdf) - <
<http://www.dfamily.com/philosophy/teach/hswtl/extras/summary-of-un-agreements-human-rights.pdf>>

Questions asked:

1. None

Discussions:

We really didn't have much to say about the "[Low-Income Homes Play More Video Games-Study](http://www.dfamily.com/philosophy/teach/hswtl/journals/journal-day-08.html#lowincomegames)" <
<http://www.dfamily.com/philosophy/teach/hswtl/journals/journal-day-08.html#lowincomegames> > article. It led to specialization concerning how poor people probably spend their time. All I had hoped for was to get them thinking.

One suggestion coming out this mini discussion someone who accumulated wealth probably worked for it. The wealth just didn't happen to them. This may seem obvious to some, but it goes against the current culture. Today's culture says one gets wealthy either by crooked means or by luck and, in either case, they should give it the less fortunate because of how it was obtained. There is just a little envy and guilt present. yes?

The second discussion was about the "[Globalist Want to Tax US and the Rest of the World](http://www.dfamily.com/philosophy/teach/hswtl/extras/french-globalists-tax-us-and-world.pdf)" <
<http://www.dfamily.com/philosophy/teach/hswtl/extras/french-globalists-tax-us-and-world.pdf>>. The issue which originally brought this on was "[Forty acres and a mule.](http://www.dfamily.com/philosophy/teach/hswtl/journals/journal-day-06.html#fortyacres)" <
<http://www.dfamily.com/philosophy/teach/hswtl/journals/journal-day-06.html#fortyacres> >

One lad was quite vocal about there being a certain amount of wealth any one individual should be allowed to have and after that, the rest should be taken from them. There is a point of too much wealth. This

Now the issue changes to not individuals, but nations.

The loudest opponent was the same lad who wanted a limit on individual wealth. However, there was no back tracking. There should still be a limit on individual wealth but that wealth should not leave the country.

Hmmm. We didn't go there, but this seems to jut into the import / export issue. After all, a trade deficit is sending the wealth outside the country.

Inalienable Rights:

I Shelter

It was determined a house or home were too specific. Different cultures equate a house as different things. Our concept of "minimal" seems to have a lot to do with how we were brought up.

Transportation

A car or transportation to work also became too specific. Starting out as Inalienable, we went to a Man's rights, and ended up calling it a "**want**".

Suppose your grandmother died, leaving you a wheel chair which you have no use for. Now, when you look out your front window, you see the lady next door going out to get her mail as she often does. The only thing remarkable about this is her legs do not work so she has to drag herself to the mailbox using just her arms.

The lady next door would not have to struggle so if she had a wheel chair, but, alas, she has none.

If it is an inalienable right for the lady to have a wheel chair, and you see her with this definite need, and you have a wheel chair, then you are compelled to give her your wheel chair. If you do not, then you are seriously wrong for having deprived her of her inalienable rights.

If you argue that, as the owner of the wheel chair, it is your right to dispense with

it as you please, then the lady has no inalienable right to a wheel chair. She may "**want**" your wheel chair. The government may pass a law to give her a "**right**" to your wheel chair.

Barring someone taking the decision away from you, if you are right to do with the wheel chair as suits you best, then we are not talking about "inalienable rights". If you are compelled to hand over the wheel chair, then it is "inalienable".

Work with Compensation

The youths just could not get along with the idea of someone working without compensation. Why would anyone "work" if they didn't have to.

At the same time, the youths could not quite come to terms of someone not being happy with a job if they were over compensated.

Work without compensation seemed to the students to equate into slavery.

Eating:

Eating at restaurants started out as a man's right but ended up as a want.

Sleep:

Life:

Liberty:

Right to Inalienable rights. Hmmm.

It seems to the students if it is an inalienable right, then everyone has it. The concept of someone taking away an inalienable right hadn't sunk in yet. Murder is an example of someone depriving someone else of the inalienable right.

The fact entire nations do not enjoy some basic inalienable rights is beyond these youths.

Pursuit of Happiness:

- I What does happiness mean? Could not certain work without compensation be someone's definition of happiness?
- I Are we here to bring Honor and Glory to God? If this be so, then what has our happiness to do with it?
- I Is happiness required in order to live, like sleep and eating?
- I Was our with holding a wheel chair from the crippled lady a matter of depriving her of Happiness?

Security of Person:

- I Should we be safe in our own homes from intrusion?
- I Who can come into our house to interrupt our privacy?
- I Should we be safe walking about in our own neighborhoods?
- I If we are walking on our side of the street and someone gives us a very hateful, threatening look. So threatening is their scowl that we are scared. Are they infringing upon our inalienable right to security of person?

Assignments:

1. Is the Right to Choose between Right and Wrong (*Free Will*) and Inalienable right?
 1. Defend your answer.
 2. What are the consequences of your stance?

Next Week:

- I Chapter 5, for sure this time.... 😊 yeah, yeah.
 1. Look at some current issues....
 1. [A New Generation Gap - Abortion and Our Children](http://www.dfamily.com/philosophy/teach/hswtl/journals/journal-day-13.html#abortionourchildren)
<<http://www.dfamily.com/philosophy/teach/hswtl/journals/journal-day-13.html#abortionourchildren>>
 2. [Cities, property owners face off over bill to limit eminent domain](http://www.dfamily.com/philosophy/teach/hswtl/journals/journal-day-13.html#eminentdomain)
<<http://www.dfamily.com/philosophy/teach/hswtl/journals/journal-day-13.html#eminentdomain>>
 3. [Town Seeks to Ban Political Smirks](http://www.dfamily.com/philosophy/teach/hswtl/journals/journal-day-13.html#banpoliticalsmirks)
<<http://www.dfamily.com/philosophy/teach/hswtl/journals/journal-day-13.html#banpoliticalsmirks>>
 4. [Our Undemocratic Democracy](http://www.dfamily.com/philosophy/teach/hswtl/journals/journal-day-13.html#undemocratic)
<<http://www.dfamily.com/philosophy/teach/hswtl/journals/journal-day-13.html#undemocratic>>
 2. Go over the Right to Choose issue.
 3. Go over the Rights issued by the United Nations.
 4. The Constitution of the United States
(*Questions and discuss. The book says a society's philosophy is converted into our laws. Does it?*)
 5. Active Faith - Discuss
(*This will touch on Martin Luther King*)
 6. Reparations - Discuss



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